MFL Curriculum Overview 2024/25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	**Phonics (1)** **I Am Learning French** **(J'apprends le français)**	**Animals** **(Les animaux)**	**Instruments** **(Les instruments)**	**Ancient Britain** **(L'ancienne histoire de la Grande-Bretagne)**	**I Am Able** **(Je peux)**	**Ice-creams** **(Les glaces)**
	Pupils will learn to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where French is spoken.	Pupils will learn 10 familiar animals and be introduced to the 1st person singular high frequency verb 'I am' in French. Pupils will be able to recognise, recall, remember and spell up to 10 animals with their indefinite article. They will be able to create short phrases with the verb 'I am' plus the animal nouns and determiners.	Pupils will learn 10 familiar instruments and be introduced to the 1st person singular high frequency verb 'I play' in French. Pupils will be able to recognise, recall, remember and spell up to 10 instruments with their definite article. They will create short phrases with the verb 'I play' plus the instrument nouns and determiners.	Pupils will be taught three high frequency verbs in the 1st person singular form: 'to be', 'to have' and 'to live'. Pupils will pretend to be characters from the Stone, Bronze and Iron Ages. They will be able to say / write who they are, where they live and which hunting tool they use, incorporating the three high frequency verbs in their phrases.	Pupils will learn 10 familiar activities that they are able or are not able to do in French. This unit introduces the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions.	Pupils will learn 10 flavours of ice-cream and the transactional language required to purchase an ice-cream. They will take part in a role-play activity where they will order a cone or pot of ice-cream in the flavour(s) of their choice, specifying how many scoops of each they would like.
Year 4	**Phonics (1&2)** **Vegetables** **(Les légumes)**	**Fruits** **(Les fruits)**	**Shapes** **(Les formes)**	**Little Red Riding Hood** **(Petit chaperon rouge)**	**Presenting myself** **(Je me présente)**	**Do you have a pet?** **(As-tu un animal?)**
	Pupils will learn 10 common vegetables in their plural form with their definite articles. They will take part in a role-play activity based on buying different quantities of vegetables from a market stall.	Pupils will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. They will be able to say which fruits they like and do not like.	Pupils will learn 10 common shapes and the numbers 1-5. They will be able to recognise, recall, remember and spell up to ten shape nouns with their indefinite article.	Pupils will listen to and understand a familiar fairy tale recounted in French using picture and word cards. Pupils will be exposed to more language and be encouraged to use mind-mapping activities	Pupils will present themselves orally in French. Previously learnt language will be integrated with newly-acquired language, encouraging all pupils to use their growing bank of vocabulary. The focus is on asking	Pupils will present orally about the pets they have and/or do not have in French. They will move from 1st person singular to 3rd person singular verb usage so they are able to say what the pet is called and use

				to support their learning.	questions as well as providing accurate replies. Grammar will be used to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.	conjunctions more confidently.
Year 5	**The date (La date)**	**In the classroom (En classe)**	**Seasons (Les saisons)**	**What is the weather? (Quel temps fait-il?)**	**Clothes (Les vêtements)**	**At the tea room (Au salon de thé)**
	Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in French.	Pupils will present both orally and in written form about what they have and do not have in their pencil cases and school bag in French. This is a unit that focuses on recycling known grammar, using it with new vocabulary and a better understanding of the negative form, demonstrating a growing ability to create independent responses.	Pupils will learn the four seasons of the year along with a key feature for each season in French. They will say which is their favourite season and why.	Pupils will describe the weather and present a TV weather forecast. They will link the weather vocabulary with map work, compass points and general geography. This unit improves both language and cultural knowledge.	Pupils will have the knowledge and skills necessary to describe what they are wearing in French. This unit brings together much of the previously-learnt grammar (nouns, gender, determiners, plurality, possessives, adjectival agreement, first person conjugation) so that pupils can say and write what they are packing in their suitcase for a holiday.	Pupils will perform a short role-play in a French tea room. This unit will consolidate much of the grammar covered previously (nouns, gender, determiners and plurality) so that pupils can say and write what they are ordering to eat and drink using a wider range of vocabulary alongside useful transactional language.
Year 6	**My family (Ma famille)**	**My home (Chez moi)**	**Habitats (Les habitats)**	**Healthy lifestyles (Manger et bouger)**	**At school (À l'école)**	**The Olympics (Les jeux olympiques)**
	Pupils will make a presentation about their family (or a fictitious family) in both spoken and written	Pupils will present both orally and in written form about where they live and which rooms they have and do not	Pupils will present both orally and in written form about various plants and animals that live in five very different	Pupils will learn the nouns and determiners for 'healthy' and 'less healthy' foods, along with the first person	Pupils will learn the nouns and determiners for ten school subjects in French. They will also learn how to conjugate	Pupils will be taught the skills to understand slightly longer and more complicated text in French. They will learn

	form in French. Pupils will start to integrate previously-learnt language with newly-acquired language, encouraging more confident use of their growing bank of vocabulary. Pupils will demonstrate an increasing knowledge of grammar and the use of the possessive in French to manipulate language, thus starting to create more personalised responses as the unit supports the change from 1st person singular to 3rd person singular.	have in their homes in French. They will focus on recycling previously-learnt grammar, using it with new vocabulary, conjunctions and grammar, demonstrating a growing ability to create independent responses.	habitats in French. This unit encourages more complex and sophisticated writing, using a wider range of vocabulary.	singular conjugation of the high frequency verbs 'to eat' and 'to drink'. They will also learn the language for a variety of physical activities and will be presented with a healthy recipe. Pupils will be able to create more detailed and personalised responses by the end of this unit.	the verb 'to study', an introduction to time and an expansion of opinions. They will talk about the subjects they like and dislike at school (along with a justification) and at what time and on which day they study various subjects. This will enable pupils to create more detailed and personalised responses.	to 'gist' read, listen and understand more by using cognates and more familiar language to decode unknown language. Pupils will learn ten Olympic sports and the adjectival changes required when describing athletes.